



UNIVERSITY OF CONNECTICUT

Advance

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UConn, community colleges sign new transfer agreement

BY KAREN A. GRAVA

Graduates of Connecticut's community colleges who earn an associate's degree with at least a B average will be guaranteed admission to UConn through a new program announced Nov. 14.

The Guaranteed Admissions Program will provide Connecticut's community college students with admission to any UConn campus – Storrs, Avery Point, Greater Hartford, Torrington, Waterbury, or Stamford – provided they complete an associate's degree and have at least a 3.0 (B) grade point average in a liberal arts or other approved major. Approved majors include horticulture, veterinary technician, and environmental engineering technology.

Students must sign up before they have earned 16 community college credits. They then receive counseling from UConn advisors.

The agreement was signed during a press conference at Manchester Community College by UConn President Michael J. Hogan, and Marc S. Herzog, chancellor of the community college system.

"Connecticut's investments in all of its systems of higher learning are paying dividends by helping to create our highly skilled workforce," Gov. M. Jodi Rell said. "Community colleges provide unique, affordable college opportunities to thousands of students throughout our state."

"The Guaranteed Admission Program rewards student achievement by offering an opportunity for students to complete a degree at the University of Connecticut," Rell added. "These students will have the chance to attain a bachelor's degree at UConn, and enter the professional workforce as a major contributor to the state's economy."

Students admitted to the University can select from more than 50 majors offered by the College of Liberal Arts and Sciences and the College of Agriculture and Natural Resources.

"This agreement will prove very beneficial to Connecticut students, the community colleges and the University of Connecticut, and the state of Connecticut," said Hogan. "It's a win-win-win situation. I'm looking forward

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PHOTO BY JANINE GELINEAU

Medical student Jessica Johnson, left, and nursing graduate student Kara O'Brien offer health advice at the Parkville Senior Center in Hartford during National Primary Care Week last month. Students from the schools of medicine, dental medicine, nursing, and pharmacy took part in the week's activities, designed to increase awareness of the importance of primary care and community service.

Faculty, students discuss proposed policies for handling cases of academic misconduct

BY ELIZABETH OMARA-OTUNNU

A proposal to streamline procedures for handling cases of academic misconduct and centralize the adjudication of such cases was the topic of a public forum organized by the University Senate Scholastic Standards Committee in Konover Auditorium on Nov. 13.

The proposal, available on the Senate website, is an outgrowth of a 2004 report on plagiarism by an ad hoc committee of the Scholastic Standards Committee, said Andrew Moiseff, professor of physiology and neurobiology and chair of the Scholastic Standards Committee.

The draft proposal would identify the Office of Community Standards in the Dean of Students Office as the administrative center for cases of academic misconduct. Current-

ly, oversight of these cases is the responsibility of schools and colleges.

"The idea of centralization is not that all students be treated same way, but that procedures and rules of evidence be consistent," said Moiseff.

The committee also recommends the creation of an Academic Hearing Board to adjudicate cases of academic misconduct. The board would comprise two faculty members, two students, and an administrative officer, drawn from a pool.

In addition, the draft proposal suggests making a notation in the transcript of a student found responsible for academic misconduct that would remain after the student leaves or graduates from the University.

Currently, Moiseff said, a student found to have engaged in academic misconduct

can have grade forgiveness, take the course again, and there's no consequence.

"We're more an educational institution than a punitive one," he said, "but there are egregious cases where quite honestly there is no excuse."

Cathy Cocks, director of the Office of Community Standards in the Dean of Students Office and one of the panelists at the forum, said that although a faculty member may still resolve a situation of suspected academic misconduct directly with the student under the proposed policy, faculty should report all suspected cases.

"Our office is a warehouse of information," she said. "Even if you think it's an isolated situation, by keeping us in the loop we can make sure there's not a wider pattern of

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PHOTO BY FRANK DAHLMAYER

Heather Barresi of Enfield and her son Jonah look at a book together during the Connecticut Children’s Book Fair Nov. 11.

Process improvement teams honored

Four teams of employees who have worked together to improve challenging administrative processes were honored Nov. 16 during a celebration at the Alumni Center. President Michael Hogan and Vice President Barry Feldman addressed the honorees.

The teams are part of the BEST program (Breakthroughs, Excellence, and Success through Teamwork), a joint initiative between the Health Center and the Storrs Campus that seeks to improve services provided to students, patients, faculty, and staff through process improvement teams charged with tackling specific ongoing problems.

The honorees were:

Emergency Protocol

Rhoda Aversa, *Police Services*
Kenneth Crowell, *Facilities Operations*
Julie Elkins, *Vice President for Student Affairs Office*
Charles Fink, *UITS*
Karen Grava, *University*

Communications

Pam Heath-Johnston, *Human Resources*
Jay Hickey, *Human Resources*
Michael Kurland, *Student Health Services*
Neal Olderman, *Center for Continuing Studies*
Brian Olsen, *Center for Continuing Studies*
Roy Pietro, *Center for Continuing Studies*
Dana Wilder, *Office of the Provost*
Vaughn Williams, *Athletics & Sports Operations*

Special Payroll – Researchers

Dianne Dolat, *Human Resources*
James Mandeville, *UITS*
Jennifer Person, *Payroll*
Deborah Shelby, *CLAS Dean’s Office*

Amy Tse, *Payroll*
Carol Valone, *Psychology*

Vendor Payment

Kristin Allen, *Purchasing*
Jennie Atkins, *Athletics Business*

Office

Kenneth Bernier, *Biology*
Central Services
Charles Eaton, *Accounting*
Jay Johnston, *Residential Life*
Glenda King, *Accounts Payable*
Mary McDougal, *Accounts Payable*
Josie Nason, *Accounts Payable*
Terri Richard, *Accounts Payable*

International Visitors

Debbie Carone, *Office of the Vice President/COO*
Beth Fletcher, *Multicultural & International Affairs*
Ann Galonska, *Dodd Center*
Antje Harnisch, *Office of Sponsored Programs*
Pam Heath-Johnston, *Human Resources*
Rachel Jackson, *Human Rights Institute*
Dorothy Koss, *Accounts Payable*
Gregory Lowry, *Tax & Compliance Office*
Jennifer Person, *Payroll*

Awards given for diversity achievements

Recipients of the University’s Second Annual Diversity Awards were honored during a reception on Nov. 15. Charlie Nelms, chancellor of North Carolina Central University, gave a keynote address.

The award-winners were:

Special Recognition Award for Excellence in Diversity

Philip E. Austin, *President emeritus and University Professor*
Presidential Award for Excellence in Diversity

Jack Hasegawa, *member of the Sheff Office at the Connecticut State Department of Education*

Connecticut Association of Latinos in Higher Education, *a non-profit organization dedicated to promoting the full participation and success of Latinos in post-secondary education in Connecticut*

Provost Pioneer Award

H. Fred Simons, *former UConn*

administrator, for whom the African American Cultural Center is named

Vice Provost for Multicultural & International Affairs Lifetime Achievement Award in Diversity

Alexinia Baldwin, *professor emerita of curriculum & instruction*

Vice Provost for Multicultural & International Affairs Lifetime Achievement Award in International Affairs

Robert Chudy, *senior adviser to international students and scholars*
Betty Hanson, *retired professor of political science and director of the India Studies Program*

Deans Faculty Award for Excellence in Diversity

Xaé Alicia Reyes, *associate professor of curriculum & instruction and Puerto Rican & Latino Studies*

Diversity Leadership for

Excellence Award – Unit

Maria Martinez, *director, Center for Academic Programs*

Diversity Leadership for Excellence Award – Undergraduate Student

Jessica Kohut, *history and education major, employee of the Rainbow Center, First Year Experience peer mentor, and peer facilitator for courses focusing on diversity and multiculturalism*

Diversity Leadership for Excellence Award – Graduate Student

Chinenye Anyanwu, *Pharm. D. candidate, Urban Service Track Scholar, and active member of the Student National Pharmacy Association UConn chapter*
Jennifer Scholle, *Pharm.D. candidate, active member of the Student National Pharmacy Association UConn chapter*

Public forum *continued from page 1*

academic misconduct,” and impose sanctions where appropriate.

Cocks said during the past three years, the office has been informed of about 50 such cases per year. Three quarters were resolved in informal meetings with the faculty member, and about one quarter of the cases went to a hearing.

Jason Stephens, an assistant professor of educational psychology who studies cheating, said academic misconduct is a concern to any educational community.

“As a practical matter, the problem of academic dishonesty should concern us, because we don’t know whether students are learning if they’re cheating in widespread numbers.”

He cited national studies that found more than two-thirds of college students cheat on assignments, about half plagiarize, and about half cheat on tests or exams.

An individual’s decision to cheat is embedded in a larger social-cultural context, he said. “As educators, we can change the context, by helping create an environment where academic integrity is really salient.”

Anne Hiskes, associate professor of philosophy and director of research ethics, said a centralized office, with expertise in recognizing what counts as evidence and how to pursue certain kinds of complaints, would offer greater consistency.

She welcomed the inclusion of students on the hearing board, noting that judgment by peers encourages people to develop “philosophies to which they themselves are going to be responsible.”

She suggested that the board include members with expertise in a variety of different settings, such as labs and internships as well as the classroom.

Hiskes emphasized “the importance of there being a process, and of following the process.” She said when faculty think they have sufficient evidence of cheating, they must “actually follow the process” and notify the student in writing.

“It’s painful and time-consuming, and it’s easier to pretend it doesn’t exist,” she said, “but the process needs to be open.”

Meredith Zaritheny, representative of the Undergraduate Student Government, said from the student perspective, the draft proposal is positive. It brings a “bigger air of fairness to the issue,” she said. In particular, she said, judgment by peers is “easier for students to relate to.”

During the question and answer session, a faculty member in the School of Nursing said academic misconduct takes on special significance for the professional schools.

Noting that nursing students in their senior year will soon be responsible for patients, she said “There’s a difference between plagiarizing a philosophy paper and misconduct where lives are at stake. Falsifying patient records is a public safety issue, and we have to sign off on these students when they graduate.”

Another faculty member, who teaches an online course, said it’s important that academic misconduct policies “have teeth.” “We’d like to say at the beginning of the class that several people have been removed because of academic misconduct, to prevent others [engaging in it].”

Moiseff said the committee will revise the draft policy in light of the information presented during the forum, and then present it to the Senate.

He said if the proposal is approved, both faculty and students will need education on how the process works. The procedures should also be simplified as much as possible, for example with boilerplate letters for faculty to send to students accused of academic misconduct and for students to request a hearing.

Comments on the proposal may be sent via e-mail to andrew.moiseff@uconn.edu.

UNIVERSITY OF CONNECTICUT Advance

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Survey: Better understanding of long-term care needed

BY CAROLYN PENNINGTON

The results are in from the state's first long-term care needs assessment in more than 20 years and they reveal that residents have a lack of understanding about long-term care issues.

"People aren't planning for their future needs," says Julie Robison, a leader of the Health Center's research team which conducted the study. "They aren't planning because they don't understand what long-term care is, who needs it, how much it costs, who pays for it, or what choices are available to them."

The Connecticut Long-Term Care Needs Assessment was authorized by the 2006 General Assembly. Its purpose is to help the state respond to the looming demand for long-term care services based on demographic trends and in the face of soaring Medicaid expenditures. Robison and her team presented their findings during a National Association of Social Workers conference Nov. 9 in Cromwell.

Long-term care encompasses the array of services and supports needed for extended periods by people of all ages who need help due to a disability or chronic illness.

Most of the 6,000 plus residents who responded to the statewide survey believe they will need long-term care someday, but few say they can afford it and though their life savings could quickly be drained, few are planning ahead.

"People of all ages have very little, if anything, set aside to pay for long-term care, even though the cost of the average 30-month nursing home care stay – just one part of the equation – is \$272,000," says Robison. "Part of the problem is that many people erroneously believe long-term care refers exclusively to nursing home care, particularly for older adults."

The federal Medicare program provides health care coverage for people 65 years of age and older. It does not cover most long-term care services, including nursing home costs.

"The fact is that although almost all of us will require some form of long-term care during our lives, many people believe that they won't need it, or that Medicare or traditional private health insurance will pay if they do," says Robison. "That's not the case, and as the demand for long-term care increases, the public's lack of understanding reinforces the imminent need for a major educational program along with systemic changes."

Medicaid, the jointly funded state-federal program, is the primary payer of long-term care services in the United States. It covers people who are poor or have disabilities, and those who have "spent down" their assets due to the high costs of long-term care and in doing so have become nearly impoverished.

Nationally, 10 to 15 million Americans currently need long-term care services and support. Government estimates suggest the number could nearly double to 27 million by 2050.

Health Center researchers say the same pattern holds true for Connecticut. More than 188,000 state residents 40 years of age and older currently require long-term care, and the number is expected to jump nearly 30 percent, to 240,238, by 2030.

Robison says Connecticut's Medicaid program already spends more than \$2.2 billion a year on long-term care services. Sixty-eight percent of the Medicaid budget is spent on institutional care, with the remainder funding home and community-based care. Robison emphasizes, however, that Medicaid "does not support the vast majority of people in their homes."

That could be a rude awakening for the almost 80 percent of Connecticut residents who responded to the survey and expressed a strong desire to remain in their own homes and communities when they require long-term care, using home health or homemaker services.

"Taken in total, these findings strongly reinforce the fact that we need to rebalance the long-term care system to give older adults and people with disabilities greater independence and choice, while using state and federal funds more efficiently," says Julia Evans Starr, executive director of the Connecticut Commission on Aging. "We're convinced both goals can be achieved by finding ways to provide thousands more people with home and community-based care sooner rather than later."

"The good news is there's a growing awareness in Connecticut that the system must be rebalanced," says Evans Starr. "The challenge is that there's a very long way to go and not much time to get there, based on the imminent need driven by the demographics."

The full Long-Term Care Needs Assessment survey and executive summary may be accessed on the Connecticut Commission on Aging website at www.cga.ct.gov/coa.

Biologist's book on amphibians seen as major contribution to field

BY CINDY WEISS

Kentwood Wells keeps a collecting net close at hand, near the door to his office. It is the indispensable tool of his lifelong quest to capture knowledge about amphibians.

When he was 12 years old, he began chasing after frogs near his northern Virginia home. As a teenager, he published his first article about toads in the Virginia Herpetological Society newsletter.

Now a professor and the department head of ecology and evolutionary biology, he admits that he "never outgrew it."

In fact, he just published what others are calling the definitive book on amphibians. After 20 years in various states – from field notes to chapters to proofs – *The Ecology and Behavior of Amphibians* (University of Chicago Press) has metamorphosed into a five-pound book with 1,150 pages, including 250 pages of references and a 64-page index he prepared himself.

"There has never been another book like it," says Kurt Schwenk, professor of ecology and evolutionary biology and a fellow herpetologist, although he mostly studies reptiles rather than amphibians.

"It will be the standard reference work on amphibians for several generations of vertebrate biologists," Schwenk says, "and the Rosetta stone for anyone even remotely interested in the group."

When Wells started the project, he wrote chapters on a portable electric typewriter, and the biological illustrator at UConn at that time, Mary Jane Spring, used a Leroy mechanical lettering set in producing the figures.

Wells graduated to an IBM Selectric, then to a green-screen mainframe terminal, and wore out three PCs before he was done. The second biological illustrator, Virge Kask (Spring retired before the book was finished), converted the early figures to a digital format and prepared many new ones for later chapters.

These weren't the only changes during the long-running project, however. Over the years, "the amount of research about am-

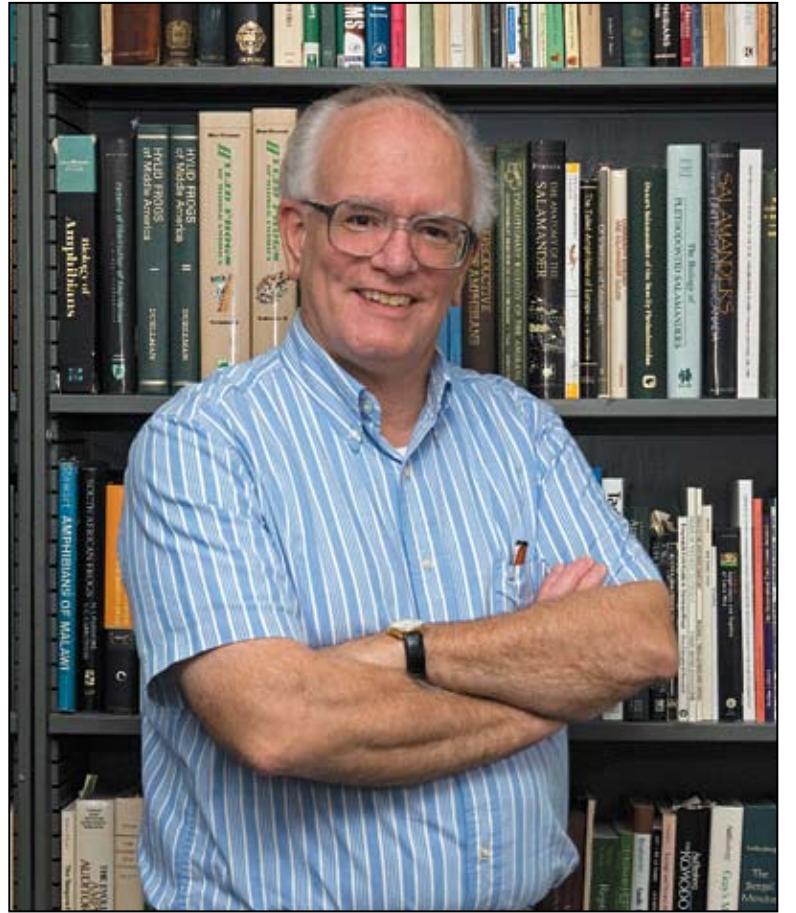


PHOTO BY FRANK DAHMEYER

Kentwood Wells, professor of ecology & evolutionary biology.

phibians has gone up exponentially," says Wells. Several amphibian species have become extinct since he started working on the book.

Along the way, he has contributed to journals and specialized books about amphibian biology in his areas of expertise – social and territorial behavior and communications, parental care, vocalization, and mating systems.

He covers all that and more in his new comprehensive work. The last chapter is on conservation, an area that has drawn increasing attention from the media in recent years because of concerns about declines in amphibian populations around the world.

There are four or five major causes for declining populations, including habitat destruction, disease, and introduced exotic predators, Wells says. Declines in areas where there is otherwise pristine habitat, such as Yosemite National Park and protected areas of Central America, are of real concern, he adds. Some of that is due to a fungal disease, the origin of which is not yet clear.

There also have been frequent news stories about frogs with deformed limbs. The deformities often have gotten confounded in the popular press with the decline, says Wells.

Some frog deformities are due to a parasite that attacks tadpoles, he says, adding that the problem tends to be localized and is not a widespread cause of amphibian declines.

One of the most interesting amphibian behaviors he has studied is now being investigated in more detail by one of his doctoral students, Kristina Hurme,

in Panama, the site of Wells' early field work. It involves a mother frog who communicates to her dense tadpole school by bobbing up and down and creating waves to communicate the need to move, perhaps to get more food or to avoid predators.

This is very sophisticated parental behavior for a frog whose brain is the size of a pencil eraser, he says.

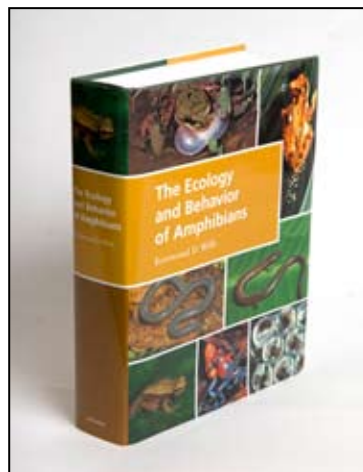
Wells began his work in Panama after he earned his Ph.D. at Cornell, with a postdoctoral fellowship with the Smithsonian Tropical Research Institute. For several years his research in Panama was funded by the National Science Foundation and the National Geographic Society.

Locally, Wells finds dense aggregations of American toads to study around the Fenton River, and bullfrogs and green frogs at a farm pond in Lebanon, where he has worked with another of his graduate students, Susan Herrick.

Wells, who came to UConn in 1977 and began writing the book in the 1980s, admits that writing such a comprehensive volume "sort of takes over your whole life."

Working on it cut down on the number of journal articles he could write, he says, but it is likely to be a more long-lasting contribution to the field.

Reviewer Marty Crump, adjunct professor of biological sciences at Northern Arizona University and a leading amphibian researcher, comments, "the book is truly a masterpiece. Every topic that Wells addresses is a stunning synthesis of the state of our knowledge."



Flu vaccination clinic set for Nov. 27

The Student Health Service will be holding a flu vaccination clinic on Tuesday, Nov. 27, from 11:30 a.m. to 3:30 p.m. in the Student Union Ballroom.

The clinic is open to all students,

faculty, and staff.

The cost is \$20, cash or check. Students may charge this to their university fee bill. Please bring your University ID Card.

Williams recognized for teaching, mentorship of grad students

BY SHERRY FISHER

Michelle Williams had always thought that teaching was a skill “some people had” – and some people didn’t.

“I didn’t think that I was one of those people who had it,” says Williams, an associate professor of psychology and director of clinical training.

“I had great admiration for teaching and teachers,” she says. “I credit my entire academic success to a handful of amazing ones, from elementary school through college. I know what good teaching is. I just never thought I’d be good at it.”

That’s obviously not the case.

Williams recently received an award from the Alumni Association for faculty excellence in teaching at the graduate level.

“When I came to UConn in 1996, I was encouraged by mentors who thought I was well suited for teaching, so I gave it a shot,” Williams says. “It was my first job.” She also has a joint appointment with the Institute for African American Studies.

Williams earned a bachelor’s degree in psychology from Emory University, and a Ph.D. in psychology from the University of Georgia. For many years, she had considered a career in medicine. After taking her first psychology course in college, however, she found her true calling.

Williams enjoys teaching both undergraduate and graduate students, but says a faculty member’s role with grad students is more that of a mentor.

“Graduate students come in very eager with a strong set of



PHOTO BY PETER MORENUS

Michelle Williams, associate professor of psychology, teaching a class. Williams recently won a teaching award.

skills,” she says. “You can really mentor them and watch them evolve as they move from student to junior colleague. It’s so rewarding to see them in your role just five or six years later.”

Williams says that teaching graduate students extends beyond the classroom.

“You’re mentoring them in their research, work-life balance, and career decisions,” she says. “You’re really involved in their lives.”

The graduate students that work with Williams seek careers in academia or in clinical settings. When they graduate from the University, they still call her for advice. “The students who are in academic positions still see me as a mentor,” she says. “I’m in regular contact with them.”

She recalls the words of George Allen, a professor emeritus of psychology who was one of her mentors: “A good mentor is able to envision the future for the person being mentored, understands what is necessary to be successful, and ultimately provides the resources, skills, and opportunities to make the future a reality. Even when the student doesn’t believe it is possible, the mentor is absolutely convinced of it.”

Williams says her job “is having students believe in that possibility.” What is exciting, she says, is “that moment when you see the student no longer needs to be convinced that it’s possible. They’re doing it. They believe it.”

Her former students agree.

Allison Ponce is now teaching

at Yale. “Michelle’s unwavering enthusiasm and encouragement led me to feel confident in exploring my identity as a budding psychologist,” she says. “While Michelle has been an excellent mentor, she also has exemplary skills as a classroom teacher.”

Ponce adds, “I try to incorporate aspects of her teaching style into my own, and if I have a fraction of the positive impact on my students that she has had on me, I would consider myself lucky.”

Amber Douglas, who is now teaching at Mount Holyoke College, says Williams was a “phenomenal teacher” and “a constant resource and source of support” as an advisor. “She was available to serve as an informal supervisor in terms of clinical work, a sound-

ing board for ideas, an editor and reviewer of proposals, and an audience for practicing presentations.”

Douglas adds, “She is a force, and deserves as much positive recognition as can be lauded upon her.”

Roxanne Donovan says, “Michelle embodies all the qualities of an excellent professor. She is caring, compassionate, knowledgeable, and extremely dedicated.

“As an instructor, Michelle is without equal,” says Donovan, who now teaches at Kennesaw State University. “She brings her humor, insight, and expertise into every course she teaches.”

Donovan says, “Unlike teacher ratings, a professor’s gift to inspire students to achieve their goals is not particularly quantifiable, yet it is an extremely important component in a student’s positive collegiate experience. She regularly goes above and beyond her professional duties to help her students succeed.”

Williams says she wants her students to be critical thinkers.

“I want them to always see what they’re doing as a process of learning and discovery,” she says. “I also want them to have a holistic sense of who they are. That means personal growth, self-care, and balance. They need to see themselves as multifaceted: You’re a parent; you’re a sibling; you’re a spouse; you’re a friend; ou’re a citizen of the world. All these things matter as much as being a psychologist. I don’t believe you can be fully happy in any one role if the other parts of your life aren’t meaningful and fulfilling.”

Public health doctoral program adding second concentration

BY CHRIS DEFRANCESCO

A concentration in occupational and environmental health sciences is a new option for UConn public health Ph.D. students starting next fall.

It is the public health doctoral program’s second approved concentration area. The other, in social and behavioral health sciences, is in its first full year. Review of applications for the concentration in occupational and environmental health sciences will start in January.

“This new concentration within the Center for Public Health and Health Policy represents an important and exciting step forward in public health training,” says Nicholas Warren, an associate professor at the UConn Health Center, and co-creator of the Health Center’s Ergonomic Technology Center. “The joint focus on occupational and environmental exposures, their health effects, and their control recognizes that

health hazards do not start or stop at the factory or office door. Rather, public health research and policy must address the additive and interactive effects of exposures from multiple sources. The joint resources of the Storrs and Farmington campuses are well matched, and necessary to provide training in this crucial area.”

This interdisciplinary, cross-campus doctoral program is designed to train future public health leaders to enhance health in the human population. Warren and Lawrence Silbart, professor and head of the allied health sciences department in Storrs, are co-directors of the new concentration.

“We are excited about bringing together the diverse talents of faculty at both campuses to help address the public health needs of the state and beyond,” Silbart says. “Not only will the new collaboration provide excellent educational and research opportunities for

our students, it undoubtedly will spawn new research initiatives that will attract extramural funding aimed at identifying and solving a variety of occupational and environmental health issues.”

UConn has internationally recognized faculty who will support the occupational and environmental health sciences concentration, as well as research programs in that area. Areas of study include ergonomics, indoor air quality, occupational reproductive risks, occupational health psychology, agricultural exposures, and toxicology.

The program requires students to complete a minimum of 45 credits, pass a general exam, and write and defend a doctoral dissertation. More information is available at http://publichealth.uconn.edu/acprgms_OE_overview.php

Accounts payable director dies

BY SHERRY FISHER

Bernard (Bernie) Cellillie, the director of accounts payable at UConn, died Oct. 26. He was 60.

Cellillie, who lived in Enfield, had been employed at the University since 1997.

He will be remembered for his kindness, caring, and friendship.

“Bernie always had a caring way,” says Lauren LeBlanc, manager of UConn’s Office of Travel Services. “He was a good manager – very supportive. He was loved and admired by countless people.”

LeBlanc adds, “I’m very glad to have known him for the past 10 years, and especially to have had him as a friend. I’ll miss our chats about our grandsons and our families. I miss him very much.”

UConn’s controller Paul McDowell describes Cellillie as “one of the kindest and gentlest people I’ve ever met. He cared an awful lot about the people who worked for him and with him. He was innovative and did nice things for the University in a quiet way.

“We shared each other’s weekly events and long-term goals,” McDowell adds. “He was a family man. I couldn’t ask for a nicer friend. I’ll miss him.”

Josie Nason, an administrative services assistant in the accounts payable department, says, “Bernie was a genuinely kind and considerate individual who will be deeply missed by his staff.”

Born in Springfield, Mass., Cellillie was raised in Chicopee, and was a graduate of American International College in Springfield.

He served with the U.S. Army during the Vietnam War. He was a member of the Washington Irving Council #50 Knights of Columbus in Enfield and a member of North Central Civitan, both service organizations.

Cellillie enjoyed music, sports, and spending time with his family.

He is survived by his wife of 35 years, Patricia; two daughters and sons-in-law, Kristen and David Clark; and Tracy and Adam Dunn; and a grandson, Lawson Thomas Dunn. He also leaves his mother, June, and a sister and brother-in-law, Judy and Gene LaFleur.

Memorial contributions may be made to Palliative Medicine Consult Service Fund Hartford Hospital, 80 Seymour Street, Hartford, CT 06102-5037.

Faculty and staff donors are giving ‘close to home’

Of the tens of thousands of donors who support the University of Connecticut each year, few have a more personal connection to the University than the faculty and staff who work for and at UConn every day.

The UConn Foundation would like to recognize the more than 1,600 faculty and staff who generously donated a total of \$745,000 during the past year to support a variety of academic, research, and cultural programs, including those at the UConn Health Center, the School of Law, and the regional campuses. The total represents a 15 percent increase over 2006. Since the first ‘Close To Home’ Cam-

paign was launched in 2004, annual gifts from faculty and staff have risen 23 percent.

The focus of the faculty/staff campaign is primarily on unrestricted gifts, which provide the most immediate and effective sources of funding to address critical and time-sensitive needs at the University.

During the past year, such contributions have benefited undergraduate scholarships, graduate fellowships, study abroad programs, internships, guest speakers, First Year and Senior Year Experience programs, advanced laboratories, and modern classrooms, to name a few.

The Close To Home Campaign also accomplishes

another key objective: It demonstrates to others outside the University community and across the state that those employed at the University feel strongly enough about the importance of their work to personally invest in its successful outcomes. That is an endorsement that captures the attention of other potential donors, as well as the leadership of the state.

The 2008 Close to Home Campaign was launched recently, with ambitious goals for dollars to be raised and rates of faculty and staff participation. There has never been a better time to show your support for UConn.



PHOTO BY HEATHER McDONALD

The 2007 Close to Home volunteer committee, from left: M. Kevin Fahey, senior associate director of student activities; Stuart Sidney, professor of mathematics; William Stwalley, Board of Trustees Distinguished Professor of Physics; and Kathe Gable, alumni and community relations coordinator, School of Nursing.

Thank you to the following faculty and staff for your support during the 2007 Close to Home Campaign!

Thomas Abbott
Robin Abourizk
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“UConn has given me and my family so much over the years. I feel good contributing towards UConn’s initiatives. My top priority has been to support the Mahavir Ahimsa and Peaceful Living Experience (MAPLE) program, as it addresses reducing violence and promoting human rights.”

Faquir Jain, Professor of Electrical & Computer Engineering

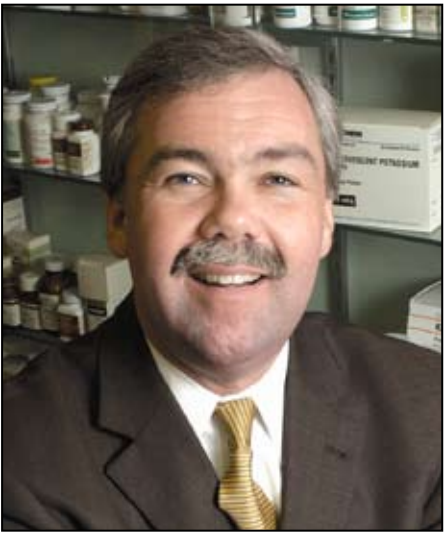
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| Anne Rideout | Pamela Schipani | | Richard Swibold | Jane Viviano | Wendy Wolcott |
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| John Riesen | Carl Schlichting | | Patricia Szarek | Katherine Vlandis | Wendy Wood |
| Daniel Riester | Heather Schlink | | Cheryl Tafas | Gail Voit | David Woods |
| Thomas Riggio | Carol Schofield | | Colin Tait | Rudy Voit | Patrick Woods |
| Meg Rival | Samuel Schrager | | Jennie Talbot | Jason Vokoun | Denise Woodward |
| Leonard Rivard | Peter Schulman | | John Tanaka | Dawn von Mayrhauser | Edna Woodward |
| Lois Rivard | Eric Schultz | | Patricia Tanaka | Jeffrey von Munkwitz-Smith | Walter Woodward |
| Gonzalo Rivera | Kristin Schwab | | Jason Tanzer | | Patricia Woodworth |
| Arthur Roberts | Richard Schwab | | Margaret Tartsinis | | Charles Woody Jr. |
| Pamela Roberts | Tanya Schwarm | | Bernice Taylor | | Frances Woody |
| Thomas Roberts | Roberta Schwarting | | Clara Taylor | | Watson Wordsworth Jr. |
| J.O. Robertson | Daniel Schwartz | | Ronald Taylor | | Maureen Worley |
| Ivan Robinson | Kurt Schwenk | | Thomas Taylor | | Linda Wosczyzna |
| JoAnn Robinson | Charles Scott | | Umekia Taylor | | Susan Wright |
| Peter Robinson | George Scott | | Elizabeth Taylor-Huey | | Terry Wright |
| Constance Rock | Jane Scott | | Kathleen Tebo | | Milton Wroblewski |
| James Rock | Victor Scottron | | Norman Tebo | | Yuen-Chi Wu |
| Rodney Rock | Dennis Scranton | | Morton Tenzer | | D. Stuart Wyand |
| Helen Rogers | Ellen Seader | | Angela Terry | | Harold Yamase |
| Joan Rogers | Charles Searing | | Thomas Terry | | Clifford Yang |
| Thomas Rogers | Betty Seaver | | Sarah Tessier | | Jerry Yang |
| Ronald Rohner | Ann Sedgwick | | Mary Thatcher | | Xiusheng Yang |
| John Rohrbach | Maria Sedotti | | Max Thatcher | | John Yanouzas |
| Jerry Rojo | Leonard Seeber | | James Thibeault | | Philip Yeagle |
| Marian Rollin | Joan Segal | | Edward Thibodeau | | Gretchen Young |
| Deborah Romaniw | Kathleen Segerson | | Janice Thibodeau | | Michael Young |
| Antonio Romano | Jacqueline Seide | | Dawn Thomas | | Phoenix Young |
| James Romanow | Patrick Sellers | | Phyllis Thomas | | W.B. Young |
| Yuhang Rong | William Servedio | | Rebecca Thomas | | Theodore Yungclas |
| Joanne Ronzello | Barbara Setlow | | Arlene Thompson | | David Yutzey |
| Gabriel Rosado | Peter Setlow | | Gillian Thorne | | Martha Yutzey |
| Tove Rosado | Beth Settje | | Dennis Thornton Jr. | | Joyce Zavatkay |
| Daniel Rosenberg | Elena Sevilla | | Roger Thrall | | Nada Zecevic |
| Gabriel Rosenberg | David Shafer | | Cindy Tian | | Richard Zeff |
| Philip Rosenberg | Ellen Shanley | | David Tiberio | | Paul Zelanski |
| Sybil Rosenberg | W. Wayne Shannon | | Judith Tiberio | | Zhongju Zhang |
| Howard Rosencranz | Beth Sharkey | | Robert Tilton | | |
| Mary Lou Rosencranz | Montgomery Shaw | | Gail Tinto | | |

“It is important for faculty and staff to support UConn, not only in gratitude for the support we’ve received and not only to buttress our own programs, but also in order to lead by example. When the University makes its case for support, that case will be much more convincing if it is known we feel strongly enough to allocate personal resources to the cause.”

*Stuart Sidney,
Professor of Mathematics*

Every effort was made to ensure the accuracy of this list. However, if you find any errors or omissions, please bring them to the attention of the UConn Foundation at 860-486-5000 or contactus@foundation.uconn.edu.

Humanitarianism program starting to take shape under new director

BY CINDY WEISS

Alexis Dudden, director of the new Foundations of Humanitarianism program, faces the challenge of defining a concept that defies neat description.

What is humanitarianism, and what is its scope?

"It's being responsible as a human member of society toward another human member of society," Dudden says. "It involves the wider trajectories of Western Enlightenment and thought and 20th-century global thought."

Dudden, who this fall joined the College of Liberal Arts and Sciences as an associate professor of history, and Kerry Bystrom, associate director of the program and a new assistant professor of English, will gather and generate ideas and recruit other faculty around campus to focus on humanitarianism.

Determining how to approach the subject may take months, however, because of its broad range. One certainty for Dudden is the relevance of her charge in a world facing so many humanitarian crises.

The Foundations program will take up questions of how to respond to a humanitarian crisis, but it will also recognize the history behind the crisis, she says.

The program will host outside speakers and conferences. Its first speaker, Christopher Gunness, spokesperson for the UN Relief Work Agency in Gaza and a former BBC reporter, will talk about "Chaos and Refugees" on Dec. 6 at

4 p.m. at the Jorgensen Center for the Performing Arts. His talk will precede the Jorgensen production of a play, *Pentecost*, directed by dramatic arts professor and department head Gary English, which explores similar themes.

Foundations of Humanitarianism grew out of a successful 2005 Provost's Grant Competition proposal by Richard Wilson, the Gladstein Distinguished Chair in Human Rights and director of the Human Rights Institute, and Richard Brown, Board of Trustees Distinguished Professor of History and director of the Humanities Institute, to provide a program for research and teaching that focused on the humanities-based origin of human rights work.

It was designed to enrich and expand the undergraduate curriculum in human rights, diversity, and global studies; to increase scholarship by faculty; and to promote interdisciplinary connections among faculty from all humanities disciplines.

Its first international conference, "Humanitarian Narratives of Inflicted Suffering," was held here one year ago. The conference proceedings will soon be published by Cambridge University Press.

"A number of universities now have human rights programs, but one of the measures that distinguishes the University of Connecticut's from the others is the strength and depth of scholarship and teaching in the humanities," says Wilson.

Brown adds, "We want to emphasize the extent to which human rights is rooted in humanitarian ideology. That includes literature and the arts, areas that some human rights programs do not cover."

Dudden said she wants Foundations of Humanitarianism to include a broad range of faculty. "Everyone is invited," she says.

Dudden left a post as associate professor at Connecticut College because she sees her new role as "a once-in-a-lifetime chance to try to define a bigger question."

Foundations in Humanitarianism will provide a means for faculty and graduate students "to engage in intellectual exchanges outside disciplines and programs and outside the responsibilities of teaching," she says. That, in turn, will improve their teaching.

The Foundation's "center" is a table next to Dudden's desk in the History Department at Wood Hall.

"New cross-disciplinary programs always begin with a small table," she jokes. Hers is laden with books that she is reading to prepare for her task.

"Both Kerry and I are very interested in the question of how to take up humanitarianism," she says.

Dudden's research interests are modern Japanese and Korean history. She has studied in both countries and is fluent in Japanese and knowledgeable in Korean.

She earned her master's and Ph.D. degrees from the University



PHOTO BY FRANK DAHLMAYER

Alexis Dudden, associate professor of history, head of the new Foundations of Humanitarianism program.

of Chicago and her bachelor's degree from Columbia University.

She is teaching Korean and Japanese history at UConn, with a focus on questions of human rights and whether they differ from humanitarianism.

Dudden is about to publish a book, *Troubled Apologies*, on "the cultures of amnesia" in Japan and the U.S. since 1945 that have kept the U.S. from apologizing for bombing Nagasaki and Hiroshima

and Japan from apologizing for its wartime actions on the ground in Asia.

One of the objects in her new office is a toy Viewmaster slide viewer, sent to her by a former graduate student who had visited Los Alamos. Blazed across the souvenir viewer is its topic, "Atomic Tests in 3D."

It may provide a point of reference for a Foundations of Humanitarianism discussion.

Speaker says efforts to reduce human trafficking ineffective

BY SHERRY FISHER

An international monitoring project designed to combat human trafficking is flawed, according to Brown University anthropology professor Kay Warren.

Warren made her remarks during this year's Robert G. Mead Jr. Lecture, held in the Student Union

Theatre on Nov. 8. The lecture, on human trafficking around the world, was part of the University's celebration of International Week.

Warren is the Charles B. Tillinghast Jr. '62 Professor in International Studies at Brown, where she directs the Politics, Culture, and Identity Program at the Watson

Institute for International Studies.

She said a Trafficking in Persons program (TIP) was created by the U.S. State Department to measure countries' levels of compliance with international norms in what are called TIP reports. However, she says, the TIP program lacks the measures needed for accurate results.

She defined human trafficking as "the international recruitment and transportation of individuals, especially women and children, which involves some form of coercion with the goal of exploitation for financial gain."

Any form of labor could be the subject of trafficking, she said, but "in practice, there has been a much narrower understanding of trafficking, which focuses mostly on women and children and sexual exploitation." The Colombia-to-Japan trade fits into this category.

Women, mostly in their 20s, are recruited from Colombia to go to Japan for the country's sex entertainment industry, she said. "That may range from anything from bar hostessing with no touching at all, to what would be regarded as coercive and violent sexual exploitation," said Warren.

"The TIP reports are widely circulated four-tier rankings designed to reward those judged to be in full compliance and to sanction those that fail both to recognize human trafficking and to embrace the global discipline combating this transnational crime," Warren said.

"My analyses show how state policies and practices in Colombia and Japan have reworked American standards in striking ways – being that these and other countries jockey to keep their U.S. State Department rankings high. It's hysterical to watch in practice."

She said that countries take the protocol and "try to change it with another national, domestic agenda. The protocol actually morphs in this process. It might, for instance, take on a new identity as an anti-immigrant vehicle.

"Even as these countries are trying to play with this imposition from the U.S. government, they also want high rankings," she said. "Everyone wants to be a tier 1."

Colombia, a source country for trafficking, has a high tier ranking, Warren said, noting that it is "working very hard to reform its morals."

Japan, on the other hand, through 2004, was ranked tier 2. "It hurt their reputation," Warren said. "Japan is the second largest economy in the world. It's a sophisticated place."

But it has been hard for Japan to move out of tier 2 status, Warren said: "Japan has a one billion dollar sex entertainment industry. It's part of their corporate culture."

She said the global estimate of 600,000 to 800,000 trafficking victims each year has been used in government reports as a measure of a global tragedy, but asked, "Where did those numbers come from? There was no methodology."

She asked, "Is criminal disorder actually defeated by these anti-trafficking processes? It's not clear to me. Anti-trafficking policies have had important effects on state policies through the legal system, but it's unclear to me that they have had very effective consequences for transnational organized crime."

Added Warren, "The issue is: Would there be another way to measure, and another kind of methodology, that one could develop that would target the criminals?"



PHOTO BY FRANK DAHLMAYER

Kay Warren, professor of international studies and anthropology at Brown University, delivers the Mead Lecture in the Student Union Theatre Nov. 8.



Storm clouds pass over, from left, the Center for Undergraduate Education, the Information Technologies Engineering Building, the School of Business, and Gampel Pavilion.

PHOTO BY FRANK DAHLMAYER

GRANTS

The following grants were received through the Office for Sponsored Programs (OSP) in September 2007. The list represents only new proposals awarded, and excludes continuations. Additional grants received through OSP in September will be published in a future issue.

Alphabetical, by Principal Investigator

| Prin. Investigator | Department | Sponsor | Amount | Award Period |
|---|---------------------------------------|---|-----------|--------------|
| Aindow, M. | Institute of Materials Science | United Technologies/UTC Power/UTC Fuel Cells | \$201,303 | 10/07-12/08 |
| <i>Microstructural Characterization in Support of Fuel Cell Catalyst Development</i> | | | | |
| Alpay, P. | Institute of Materials Science | Dept. of Defense/Army /Structured Materials Industries Inc. | \$30,000 | 7/07-1/08 |
| <i>Frequency-Agile, Ka-band Filters Based on Functionally Graded BST Thin Films</i> | | | | |
| Bansal, R. | Electrical & Computer Engineering | Dept. of Defense/Navy/ Naval Undersea Warfare Center | \$10,000 | 8/07-6/08 |
| <i>Senior Design Project: Reconfigurable Hybrid-Data Sensor Network</i> | | | | |
| Barnes-Farrell, J. | Psychology | Dept. of Transportation/ Federal Railroad Administration | \$40,000 | 8/07-6/08 |
| <i>Work Schedule Manager (WSM) Certification: Job Analysis & Preliminary Program Development</i> | | | | |
| Bassi, S. | Nursing Instruction & Research | Visiting Nurse Association of Southeastern Conn. Inc. | \$18,200 | 8/07-8/08 |
| <i>Wellness Programs/Services and Other Activities</i> | | | | |
| Berkowitz, G. | Plant Science | National Science Foundation | \$191,649 | 10/07-9/08 |
| <i>Plant Calcium Conducting Channels: Linking Molecular Architecture to Roles in Innate Immunity Signal Transduction</i> | | | | |
| Brand, M. | Plant Science | U.S. Dept. of Agriculture | \$16,087 | 9/07-9/08 |
| <i>Evaluation of Aronia Germplasm for use as an Alternative to Invasive Exotic Landscape Shrubs</i> | | | | |
| Burgess, D. | Pharmaceutical Sciences | Dept. of Defense/Army Medical Research and Materiel Command | \$199,891 | 9/07-9/08 |
| <i>Miniaturized Wireless Implantable Biosensors for Multiple Analyte Monitoring</i> | | | | |
| Carstensen, F. | Conn. Center for Economic Analysis | ACCESS Agency Inc. | \$16,350 | 8/07-1/08 |
| <i>An Assessment of Community Needs</i> | | | | |
| Carstensen, F. | Conn. Center for Economic Analysis | Conn. Dept. of Economic and Community Development | \$22,700 | 8/07-1/08 |
| <i>Economic Impact Analysis of CT's Film Production Tax Credit</i> | | | | |
| Cetegen, B. | Conn. Global Fuel Cell Center | Conn. Innovations Inc./ United Technologies Corp. | \$88,000 | 8/07-8/09 |
| <i>Subproject for Institution #070615 Innovative Optical Diagnostic Tools for Fuel Cell Development and Operation Control</i> | | | | |
| Chiu, W. | Institute of Materials Science | National Science Foundation | \$382,284 | 9/07-8/10 |
| <i>Carbon Nanotube Synthesis by Open-Air Laser-Induced Chemical Vapor Deposition</i> | | | | |
| Chrysochoou, M. | Civil & Environmental Engineering | Schnabel Engineering North LLC | \$12,000 | 8/07-2/08 |
| <i>LaFarge-Dominion PC-FA-DM Blending Study</i> | | | | |
| Dixon, J. | Psychology | National Science Foundation | \$350,000 | 9/07-8/10 |
| <i>Dynamics of Representational Change</i> | | | | |
| Duffy, V. | Allied Health Sciences | U.S. Dept. of Agriculture/ Conn. Dept. of Public Health | \$413,638 | 10/06-9/09 |
| <i>Nutrition Education to Increase the Purchase of Health Foods</i> | | | | |
| Frisman, L. | School of Social Work, Office of Dean | Conn. Dept. of Mental Health & Addiction Services | \$32,029 | 6/07-12/07 |
| <i>Evaluation of ASIST</i> | | | | |
| Garmendia, A. | Pathobiology & Veterinary Science | U.S. Dept. of Agriculture | \$130,000 | 9/07-08/11 |
| <i>Immune Response and Pathogenesis in Swine to Foot-and-Mouth Disease Virus, Vesicular Stomatitis Virus, and Porcine Respiratory and Reproductive Syndrome Virus</i> | | | | |

| | | | | |
|--|--|--|-------------|------------|
| Geary, S. | Pathobiology & Veterinary Science | National Science Foundation | \$605,699 | 10/07-9/09 |
| <i>Complete Genomic Characterization of Mycoplasma gallisepticum Isolates from a 12 Year Epizootic in House Finches: Evolution of a Pathogen</i> | | | | |
| Gogarten, J. | Molecular & Cell Biology | National Aeronautics & Space Administration | \$260,507 | 5/07-5/10 |
| <i>Exploration of Sequence Space and the Evolution of the Genetic Code</i> | | | | |
| Jain, F. | Electrical & Computer Engineering | Intel Corp. | \$19,565 | 9/07-8/08 |
| <i>Reconfigurable Nanoarchitectures Using Sub-22nm Devices for Advanced Computing Systems</i> | | | | |
| Javidi, B. | Electrical & Computer Engineering | Dept. of Defense/DARPA | \$155,000 | 9/07-1/09 |
| <i>Three-Dimensional Passive Sensing, Detection and Recognition of Objects Occluded by Clouds</i> | | | | |
| Kendall, D. | Molecular & Cell Biology | National Institutes of Health/National Institute on Drug Abuse | \$1,526,167 | 9/07-7/11 |
| <i>Determinants of the Cannabinoid Receptor Life Cycle</i> | | | | |
| Kraus, C. | Center for Survey Research & Analysis | Conn. Council on Adoption | \$3,300 | 8/07-9/07 |
| <i>Adoption Survey – Conn. Council on Adoption Funds</i> | | | | |
| Kraus, C. | Center for Survey Research & Analysis | Family Services Woodfield (FSW) | \$5,000 | 8/07-9/07 |
| <i>Adoption Survey – Family Services Woodfield Funds</i> | | | | |
| Kraus, C. | Center for Survey Research & Analysis | Harvard University | \$6,400 | 6/07-12/07 |
| <i>Working African American Study Phase II</i> | | | | |
| Kraus, C. | Center for Survey Research & Analysis | HHS/Administration for Children and Families/Conn. Council on Developmental Disabilities | \$18,500 | 6/07-12/07 |
| <i>Awareness of Developmental Disabilities</i> | | | | |
| Kraus, C. | Center for Survey Research & Analysis | Saginaw Valley State University | \$47,500 | 9/07-4/08 |
| <i>National Study of History & Civics Instruction</i> | | | | |
| Leek, F. | Institute of Materials Science | Electric Power Research Institute (EPRI) | \$30,000 | 8/07-12/07 |
| <i>Evaluation of Aged “o” Rings</i> | | | | |
| Luh, P. | Electrical & Computer Engineering | Alstom Power Corp. | \$26,251 | 8/07-1/08 |
| <i>Power Plant Boiler Modeling and Optimization, Phase V</i> | | | | |
| Luh, P. | Electrical & Computer Engineering | ISO New England Inc. | \$50,000 | 5/07-4/08 |
| <i>Start-up and No-Load Pricing for Electricity Markets</i> | | | | |
| Lynes, M. | Molecular & Cell Biology | National Institutes of Health/Ciencia Inc | \$30,495 | 7/07-7/08 |
| <i>Microarray-based Functional Immune Cell Analysis, “Phase I”</i> | | | | |
| Martinez, M. | Inst. Student Support-Academic Programs Center | Community Foundation of Southeastern Conn. | \$3,500 | 8/07-4/08 |
| <i>Let's Read Fund Grant Awards: Kids & Books</i> | | | | |
| Michel, R. | Chemistry | Taylor & Francis Group | \$57,984 | 1/08-12/09 |
| <i>Spectroscopy Letters</i> | | | | |
| Molter, T. | Conn. Global Fuel Cell Center | Conn. Innovations Inc./ Fuelcell Energy Inc. | \$5,000 | 6/07-12/07 |
| <i>Development of an Electrochemical Hydrogen Separator</i> | | | | |
| Musgrave, M. | Plant Science | National Aeronautics & Space Administration | \$180,000 | 10/07-9/08 |
| <i>Biological and Physical Constraints on Seed Development: The Role of Gravity</i> | | | | |
| Osleeb, J. | Geography | Conn. Dept. of Public Health | \$6,600 | 9/07-12/07 |
| <i>Health Disparities Research</i> | | | | |
| Pettinelli, D. | Plant Science | U.S. Dept. of Agriculture/ University of Kentucky | \$4,919 | 8/07-11/07 |
| <i>Extension Consumer Horticulture Regional FAQ</i> | | | | |

CALENDAR

Monday, November 26, to Monday, December 3

Items for the weekly *Advance* Calendar are downloaded from the University's online Events Calendar. Please enter your Calendar items at: <http://events.uconn.edu/> Items must be in the database by 4 p.m. on Monday for inclusion in the issue published the following Monday. **Note:** The next Calendar will include events taking place from Monday, Dec. 3, through Monday, Dec. 10. Those items must be in the database by 4 p.m. on Monday, Nov. 26. Also the Dec. 10 calendar will run through Jan. 22. Those items must be entered in the database by 4 p.m. on Monday, Dec. 3.

If you need special accommodations to participate in events, call 860-486-2943 (Storrs), or 860-679-3563 (Farmington), or 860-570-5130 (Law School).

Libraries

Homer Babbidge Library. Hours: Monday-Thursday, 8 a.m.-2 a.m.; Friday, 8 a.m.-10 p.m.; Saturday, 10 a.m.-10 p.m.; Sunday, 10 a.m.-2 a.m.

Dodd Center. Reading Room hours: Monday-Friday, 10 a.m.-4 p.m.; closed weekends.

Research Center hours: Monday-Friday, 8:30 a.m.-4:30 p.m.; closed weekends.

Health Center Library. Hours: Monday-Thursday, 7 a.m.-11 p.m.; Friday, 7 a.m.-7 p.m.; Saturday, 9 a.m.-5 p.m.; Sunday, noon-6 p.m.

Law Library. Monday-Thursday, 8 a.m.-11 p.m.; Friday, 8 a.m.-9 p.m.; Saturday, 9 a.m.-5 p.m.; Sunday, 1-9 p.m.

Avery Point Campus Library. Hours: Monday-Thursday, 8:30 a.m.-7 p.m.; Friday, 8:30 a.m.-5 p.m.; closed weekends.

Greater Hartford Campus Library. Hours: Monday-Thursday, 9 a.m.-9 p.m.; Friday 10 a.m.-4 p.m.; Saturday 10 a.m.-4 p.m.

Stamford Campus Library. Hours: Monday-Thursday, 8 a.m.-9 p.m.; Friday 9 a.m.-4:30 p.m.; Saturday, 11 a.m.-4 p.m.; Sunday, closed.

Torrington Campus Library. Hours: Monday-Thursday, 9:30 a.m.-6:30 p.m.; Friday-Sunday, closed.

Waterbury Campus Library. Hours: Monday-Thursday, 8:30 a.m.-7 p.m.; Friday, 10 a.m.-4 p.m.; Saturday, 10 a.m.-2 p.m.; Sunday, closed.

University ITS

Hours: Monday-Friday, 8 a.m.-5 p.m.

Help Desk Hours: Call 860-486-4357, Monday-Friday, 8 a.m.-5 p.m.

Meetings

Thursday, 11/29 – Buildings, Grounds, & Environment Committee. Noon, Blumberg Hall, Hosmer Hall, Law School.

Ph.D. Defenses

Thursday, 11/29 – Electrical Engineering. *Hidden Markov Models for Anomaly Detection and Fault Diagnosis*, by Satnam Singh (adv.: Pattipati). 11 a.m., Room 336, Information Technology Engineering Building.

Friday, 11/30 – Ecology & Evolutionary Biology. *Metalmark Moths (Lepidoptera: Choreutidae): Molecular Phylogenetics and Remarkable Defensive Behaviors of Adults and Larvae*, by Jadranka Rota (adv.: Wagner). 3 p.m., Room 131, Biology/Physics Building.

Lectures & Seminars

Monday, 11/26 – Engineering Lecture. “Mechanism of Catalyst Degradation in Proton Exchange Membrane Fuel Cells (PEMFC),” by Anil Virkar, University of Utah. 2 p.m., Room 336, Information Technology Engineering Building.

Tuesday, 11/27 – Humanities Institute Faculty Luncheon. “Strategic Injuries: Hegemonizing U.S. Latinas,” by Guillermo Irizarry. 12:30 p.m., Room 301, CLAS Building. Lunch provided.

Please contact the Institute to reserve a seat.

Tuesday, 11/27 – Neuroscience Seminar Speaker. 4 p.m., Room 13, Academic Research Building, Health Center.

Tuesday, 11/27 – Pharmaceutical Sciences Lecture. “The Effect of pH on Rheology of High Concentration Monoclonal Antibody Solutions,” by Kavita Jerath. 4 p.m., Room 338, Pharmacy Building.

Tuesday, 11/27 – Stamford Faculty Colloquium. “Increasing Derivatives Market Activity in Emerging Markets: Hedging or Speculation?” by Uluc Aysun. 5 p.m., Stamford Campus.

Tuesday, 11/27 – American Experience Lecture. “Marshes: The Disappearing Edens,” by Bill Burt, photographer, author, naturalist. 7:30 p.m., Room 103, Marine Sciences Building, Avery Point Campus.

Wednesday, 11/28 – Out-to-Lunch Lecture Series. “Green Chimneys: A New York City Response to the LGBT Youth Homelessness Issue,” by Theresa Nolan. Noon, Room 403, Student Union.

Wednesday, 11/28 – Latino Lecture. “Women’s Political Representation in

Manchester Hall.

Thursday, 11/29 – CHIP Brown Bag Lecture. “Tailoring Colorectal Cancer Prevention Interventions for African American Communities,” by Marci Campbell, University of North Carolina. 12:30 p.m., Room 204, Ryan Building.

Thursday, 11/29 – Ecology & Evolutionary Biology Seminar. “The Global Carbon Cycle and the Duke Forest Free-Air CO₂ Enrichment (FACE) experiment,” by William Schlesinger. 4 p.m., Room 130, Biology/Physics Building.

Thursday, 11/29 – Stamford Campus Faculty Colloquium. “I AM A DANCER: A Discourse on the Making of the Documentary,” Felice Lesser. 7 p.m., Stamford Campus.

Friday, 11/30 – Animal Science Seminar. “Embryonic Stem Cell Derivation Following Different Culture Conditions,” by Chul Kim. Noon, Room 209, George White Building.

Friday, 11/30 – Environmental Engineering Seminar. “Assessing Uncertainty in Predictions Made Using Ground-Water-Flow Models,” by Jeffery Starn. Noon, Room 212, Castleman Building.



PHOTO SUPPLIED BY JORGENSEN CENTER FOR THE PERFORMING ARTS

The Boston Pops orchestra will perform a holiday concert at Jorgensen on Dec. 1. See Performing Arts.

the Dominican Republic: A Caribbean and Latin American Perspective,” by Jacqueline Polanco. Noon, Class of ’47 Room, Babbidge Library.

Wednesday, 11/28 – Waterbury Campus Research Talk. “Plant Evolution and Conservation in Tropical Waterfalls,” by C. Thomas Philbrick. 1 p.m., Waterbury Campus.

Wednesday, 11/28 – Humanities Institute Seminar. “Writing Lives: James Fenimore Cooper and Philip Roth,” a conversation on literary biography with Wayne Franklin and Ross Miller. 4 p.m., Room 301, CLAS Building. Refreshments served. Please contact the Institute to reserve a seat.

Wednesday, 11/28 – Latino Culture Lecture. “From Hip Hop to Reggaeton,” by Raquel Rivera. 4 p.m., Konover Auditorium.

Thursday, 11/29 – Comparative Pathology Seminar. “Hemorrhagic Disease in Rabbits,” by Fawzi Mohamed, Plum Island Animal Research Center. 11 a.m., Room A001, Atwater Annex.

Thursday, 11/29 – Women’s Studies Lecture. “Systemic Racism and Population Control in the United States,” by Tom Volscho. 11 a.m., Sociology Lounge, Basement,

Friday, 11/30 – Law Faculty Workshop. Bob Rabin, Stanford Law School. Noon, Faculty Lounge, Hosmer Building, Law School.

Exhibits

Through Thursday, 11/29 – Stamford Art Gallery. *A New Vision*, contemporary works by Latin American artists. Art Gallery, Stamford Campus.

Thursday, 11/29 through Wednesday, 2/13 – Health Center. *Meet Mixus – Mixed Media Artists.* Also, through Friday, 11/28, *Flowers, Fruits and Fungi: Explorations in the World of Nature*, art by Marilyn Pet. Daily, 8 a.m.-9 p.m., Main and Mezzanine lobbies, Health Center.

Through Friday, 11/30 – Contemporary Art Galleries. *Jackson*, a multimedia exhibition of contemporary works by artists who were influenced by Jackson Pollock’s paintings and life. Monday-Friday, 8:30 a.m.-4:30 p.m., Contemporary Art Galleries.

Through Sunday, 12/2 – Jorgensen Gallery. *Fifty Years of Rock and Roll*, poster exhibit. Lower level of Jorgensen Center for the Performing Arts. Monday-Friday, 8:30 a.m.-3:30 p.m.

Through Wednesday, 12/5 – Celeste LeWitt Gallery. *Movement and Light Series*, by Kelly James Carrington; and *Revelations and Realities*, by John Lazarski. Daily, 8 a.m.-9 p.m., Health Center.

Through Sunday, 12/16 – William Benton Museum of Art. *Rodin: A Magnificent Obsession*, sculpture from the Iris and B. Gerald Cantor Foundation. \$5 admission charge for this exhibit; museum members, UConn students, and children under 18 free. Also, through 12/16, *Rodin’s Contemporaries.* Hours: Tuesday-Friday, 10 a.m.-4:30 p.m., Saturday & Sunday, 1-4:30 p.m. General admission to the museum is free.

Through Sunday, 12/16 – Alexey von Schlippe Gallery. Works by Gar Waterman, Joanne Schmaltz, Alston Stoney Conley, and Kim Sobel. Exhibit hours: Wednesday-Sunday, noon-4 p.m., Branford House, Avery Point Campus.

Through Friday, 12/21 – Homer Babbidge Library. *Federal Depository Libraries: Safeguarding Access to Government Information*, Gallery on the Plaza; *Altered Focus*, paintings by Melissa Smith, Stevens Gallery; *The Connecticut Industry Mural*, by Michael Borders, Plaza West Alcove. For hours, see Libraries section.

Through Friday, 12/21 – Dodd Center. *His & Hers: New Yorker Cartoons*, by Michael Maslin & Liza Donnelly,

Discussion to follow. 6 p.m., Low Learning Center, Health Center. Refreshments served at 5:30 p.m.

Thursday, 11/29 – Thursday Night at the Movies. *God Sleeps in Rwanda.* 7 p.m., Women’s Center, Student Union.

Performing Arts

Tuesday, 11/27 – Chamber Music Ensembles. Kangho Lee, director. 7:30 p.m., von der Mehden Recital Hall. Free admission.

Wednesday, 11/28 – Modern Dance Performance. Paul Taylor Dance. 8 p.m., Jorgensen Center for the Performing Arts. Tickets \$25-\$30. For tickets, call 860-486-4226.

Thursday, 11/29 – Wind Ensembles. Jeffrey Renshaw, conductor. Featuring Christopher Rouse’s *Wolf Rounds*. 8 p.m., von der Mehden Recital Hall. General admission \$7, students and children free with ID.

Thursday, 11/29 through Friday, 12/7 – Pentecost. Connecticut Repertory Theatre production of David Edgar’s play. Harriet Jorgensen Theatre. 11/29 7:30 p.m.; 11/30 8 p.m.; 12/1 2 p.m. and 8 p.m.; 12/2 2 p.m.; 12/5 7:30 p.; 12/6 7:30 p.m.; 12/7 8 p.m. For tickets, call 860-486-4226.

Saturday, 12/1 – Treblemakers Children’s Choir. Susan Barone Chrzanowski, director. 3 p.m., von der Mehden Recital Hall. Free admission.

Saturday, 12/1 – Holiday Concert. Boston Pops Esplanade Orchestra. Keith Lockhart, conductor. Favorite carols and modern holiday classics. 8 p.m., Jorgensen Center for the Performing Arts. Tickets \$30-\$60. For tickets, call 860-486-4226.

Saturday, 12/1 – Chamber Music Festival Opening Recital. International violin soloist Ik-Hwan Bae and Grammy Award-winning violist James Dunham to perform. 8 p.m., von der Mehden Recital Hall. Tickets, \$10.

Sunday, 12/2 – Chamber Music Festival and Master Classes. All day festival, featuring coaching sessions, master classes with Ik-Hwan Bae and James Dunham, UConn faculty performance, festival orchestra reading session, and festival concert. \$25 for each member of an ensemble. 9 a.m.-7 p.m., von der Mehden Recital Hall.

Monday, 12/3 – Yule Be Swingin’. Jazz 10tet, Lab Band, and Jazz Combos. Earl MacDonald, John Mastroianni, Kenny Davis, & Bill Reynolds, directors. An evening of holiday classics. 8 p.m., von der Mehden Recital Hall. General admission \$7, students and children free with ID.

Potpourri

Tuesday, 11/27 – Wear Red Day. Show support for World AIDS Week and wear red today.

Wednesday, 11/28 – UConn Technology Fair. The UConn Co-op & Sony will host more than 25 technology vendors. 10 a.m.-3 p.m., Student Union Ballroom.

Wednesday, 11/28 – Drawing Open Studio. A rare opportunity for UConn and E.O. Smith students and Benton members to sketch Rodin sculptures. 2-4 p.m., Benton Museum of Art.

Thursday, 11/29 – Members’ Preview. Holiday sale at the Benton store. 5-7 p.m., Benton Museum of Art.

Thursday, 11/29 – World AIDS Week Candlelight Vigil. Vigil to celebrate those living with HIV/AIDS and remember those who have died. Begins at Student Union Lobby, 7 p.m.

Friday, 11/30 – Ph.D.s and the Job Search. Workshop on writing a dissertation. Noon-12:50 p.m., Room 304B, Student Union.

Friday, 11/30 – Café Afrique. African snacks and activities , in recognition of World AIDS Day. Suggested donation \$2. Proceeds to benefit orphanage in Swaziland. 7:30-9:30 p.m., Student Union Ballroom.

Sunday, 12/1 – Basket-Making Workshop. One-day family workshop with basket maker Sue Broneill. Noon-4 p.m., Connecticut State Museum of Natural History.

Accounting majors try their hand at investigating tax fraud

BY DAVID BAUMAN

“Special tax agents” Jose Garcia and Demetrios Psarofagis – whose day jobs are studying accounting at UConn’s School of Business – recently found themselves across a table from Chris Shots, owner of Cheaters Bar, who was trying to sell them his business for \$3.2 million.

Shots was detailing how he pocketed \$1,000 a night from his cash-only bar and was still able to file annual tax returns showing gross profits in excess of \$1.1 million. What the bar owner didn’t know was that an hour earlier, an informant rattled on his defrauding ways to his would-be buyers, the two students playing the role of undercover tax agents.

As the conversation progressed, Garcia and Psarofagis deftly teased out of Shots that he owed taxes, that he had failed to report all his income, and that his plan to defraud the government was intentional – all elements the “agents” would need in order to take the case to trial.

Cracking crimes with accounting? Not everyone at the Internal Revenue Service (IRS) has a desk job. Some special agents from the Criminal Investigation Division of the IRS have more in common with famous FBI agent Elliot Ness than with regular accountants.

Just as Agent Ness caught the notorious mobster Al Capone on tax evasion charges, the special IRS agents – known as certified forensic examiners – use a combination of high-tech resources and old-fashioned sleuthing to investigate tax fraud in order to catch cheats,



PHOTO BY FRANK DAHLMAYER

Two tax evasion suspects portrayed by IRS agents Jason Ryan, left, and Ken Clark make a mock transaction. Student investigator Katherine Antonitis, a senior majoring in accounting, performs surveillance.

drug dealers, money launderers, and terrorist financiers.

That’s what the IRS was trying to demonstrate to 25 UConn accounting students last week, by hosting a mock fraud investigation of several crime scene scenarios using teams of accounting students to try and solve the crimes.

The program, known as the Adrian Project, teaches accounting students the investigative techniques of an agent, said JoAnn Zuniga, head of the IRS Criminal Investigation Boston Field Office. The agency’s Criminal Investigation Division has more than 100 special agents located in the Northeast investigating not only tax crimes, but also money laundering and financial reporting crimes, she said.

“Today[’s event] gives these stu-

dents the opportunity to begin to think like a special agent,” Zuniga said. “They need to be creative in asking questions that will make an investigation progress, and creative in deciding what needs to be done to complete an investigation.”

This is the first time the IRS has hosted the event in Connecticut, said Cliff Nelson, assistant professor of accounting. Since the scenarios were designed to draw on the students’ accounting knowledge, training, and logic to solve the cases, all the participants were accounting majors in their junior or senior year.

“The program gives students a great opportunity to learn what a fraud investigator does,” Nelson said. “It also gives them a chance to take charge in a simulated situation.”

As part of the day-long program, 14 IRS special agents played roles in the mock fraud investigation, such as Chris Shots in the Cheaters Bar. In their cameo roles, the hard-nosed real-life agents dodged questions and verbally argued and fought with the student agents, giving the scenarios an extra air of reality.

Besides Cheaters Bar, other scenarios involved a race track gambler, a drug dealer, a money launderer, and a mail clerk involved in fraud. The simulations involved digging through trash for bank statements, anonymous phone calls, surveillance, witness interrogations, and executing search warrants.

“We try to create situations that mimic real life crime scenes,” said special agent Richard Murray of

the IRS field office in Hartford. “The play-acting agents will lie and act out, and the students must keep their cool and ask the right questions. We guide them, but it isn’t a cakewalk.”

The collaboration between the IRS and UConn is part of a continuing effort by the IRS to show that the agency works in ways people don’t usually think about, said Zuniga. The IRS Criminal Investigation Division is the only federal agency authorized to investigate tax fraud, money laundering, and health care fraud. And since Sept. 11, 2001, the agency has devoted a significant amount of resources to investigating terrorist financing, she said.

Zuniga said the Adrian Project is a good recruitment tool for the IRS, but added that the agency receives thousands of applications annually. The job requires a college degree in business and applicants must be older than 23. Beginning salaries range between \$55,000 and \$60,000.

“We don’t do a lot of publicity,” she said. “Many people don’t even know there is a criminal investigation division in the IRS.”

Accounting major Ashley Ferrara, president of the Beta Alpha Psi accounting society, which worked with the IRS to bring the program to UConn, called the hands-on interactions and life-like simulations an “eye-opening” experience.

“We were living in a story instead of just taking notes in a classroom,” said Ferrara, who intends to seek a career in forensic accounting. “This is what it’s really like.”

Community colleges *continued from page 1*

to working with Marc Herzog and our community colleges as we open opportunities for four-year degrees to more of our young people.”

The program follows a successful pilot program that enabled students from three community colleges – Three Rivers, Manchester, and Quinebaug Valley – to enroll in liberal arts programs at UConn’s Storrs campus. Since the start of the pilot program in 2004, the Guaranteed Admissions Program has grown to 140 students enrolled at community colleges and 18 students enrolled at UConn.

The new agreement extends the program to all 12 community colleges and all six UConn campuses.

“This agreement represents a major expansion of opportunity for community college students,” said Herzog. “Each year, the open doors of community colleges offer thousands of students access to the many opportunities provided by higher education – academic success, personal development, improved earning potential and career advancement, and a better life for themselves, their families, and the communities in which they live.”

“We’re very grateful to the University, its leaders, the leaders of our ‘pioneer’ colleges, and all those who developed, implemented, fine tuned, and expanded the agreement beyond its beginnings in 2004,” Herzog added. “Now the door to opportunity has been opened for the benefit of all Connecticut’s students, who can enjoy a streamlined transfer process and extensive support services.”

Students who do not participate in the Guaranteed Admissions Program may still be eligible to transfer to UConn through a competitive transfer process.

UConn community urged to send in charitable pledges

BY RICHARD VEILLEUX

With only a few days remaining before the close of the 2007 Connecticut State Employee Charitable Campaign, employees at the UConn Health Center and the Storrs campus were closing in on their goals – and each other.

By Nov. 15, 475 employees at the Storrs campus had contributed \$113,347, less than \$25,000 short of the goal set by Lauren Davis Shea, Storrs campus campaign coordinator. At the Health Center, 659 employees had contributed \$103,359. Totals from the regional campuses were not available.

“Faculty and staff at the Storrs campus traditionally come through near the end of the campaign, and even a little after,” says Shea. “With President Hogan’s genuine support, I have absolute confidence that as a community we will not only meet but exceed

our goals.”

Shea says it’s important for donors to send in their pledge cards by Nov. 30 so state officials will have time to process the payroll deduction forms before the first pay period in 2008. Contributions are still welcomed after Nov. 30, she says, but the payroll deduction will not apply to all 26 paychecks.

Planning continues for a reception on Jan. 17, at the UConn Foundation building, for all Storrs employees who have donated to the campaign. The last of six drawings will be conducted during that event, with prizes including a one-year Area 1 parking pass. A football signed by Coach Randy Edsall will also be given away during that drawing.

The statewide goal for the 2007 campaign is \$1.9 million.



PHOTO BY PETER MORENUS

Chancellor Marc Herzog, seated left, and President Michael J. Hogan sign an articulation agreement between the community colleges and UConn, as state legislators and representatives of the community college system look on.